

Milford Mill Academy
School Progress Plan Summary 2023-2024
Principal – Tryalah Shipman

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The mission of Milford Mill Academy is to work in partnership with families and the community to provide engaging and rigorous instruction that will help students develop into globally conscious citizens capable of achieving success in their post-secondary pathway.</p>
ACTION STEPS	
Mathematics	
<p>Goal:</p> <ul style="list-style-type: none"> • Increase the percentage of students scoring proficient in Mathematics as measured by MCAP. • Increase the percentage of special education students scoring proficient in Mathematics as measured by MCAP. • Increase the number of Hispanic students scoring in the proficient range on the Mathematics MCAP (EL). 	
<p>Action Step 1: Use informal observation tool to monitor teacher implementation of lessons.</p>	
<p>Action Step 2: Develop monitoring tools, support, and staff training to ensure equitable instruction for all students.</p>	
Literacy	
<p>Goal:</p> <ul style="list-style-type: none"> • Increase the percentage of students scoring in the proficient range on MCAP English 10 assessment. • Increase the percentage of special education students scoring in the proficient range on MCAP English 10 assessment. • Increase the number of African American males scoring in the proficient range on the MCAP English 10 assessment. 	
<p>Action Step 1: Use informal observation tool to monitor teacher implementation of lessons.</p>	
<p>Action Step 2: Develop monitoring tools, support, and staff training to ensure equitable instruction for all students.</p>	
College and Career Readiness (CCR)	
<p>Goal:</p> <ul style="list-style-type: none"> • Increase the percentage of students who are On Track Grade 9. • Increase the number of students enrolled in Dual College Enrollment. • Increase the percentage of students meeting SAT Benchmark in Mathematics. • Increase the percentage of students scoring 3+ on AP exams. 	

Action Step 1: Expand intervention services to ensure all students graduate high school CCR.

Safe and Supportive

Goal:

- Decrease the percentage of students chronically absent.
- Decrease the percentage of Special Education students chronically absent.
- Decrease the suspension rate of students.

Action Step 1: Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

Action Step 2: The Professional Work Community will facilitate attendance procedures and examine student absentee data to determine appropriate MTSS tiered support and other building wide interventions.